## **Continuous Reporting at St Dominic's College**

This year we have moved away from paper reports and now your daughter's subject assessment information is presented in a continuous reporting format. Teachers can update this information anytime throughout the year and it is instantly available for parents to see via the Spider parent portal. To see this information login to Spider and then click on the "Learning Program" function (see below).

If you do not have your Spider login, or cannot remember your password, contact datateam@stdoms.ac.nz

Home		Logged in as
Notifications	Calendar	Learning Program
No notifications at the moment	<u>Calendar</u> <u>Daily Messages</u>	<ul> <li>Learning Program (Caregivers) - Student progress reporting</li> </ul>
Quicklinks	Online Fee Payment	Student Information
Daily Messages     Click here for more quicklinks	Pay Student Fee	Student Information
	Interviews	
	Book an Interview - Book an interview for a student	

You will now see the continuous reporting screen (as below). Choose from the subject list (highlighted) and then scroll down the screen to read the teacher comments and see the assessment grades.

Select Student	Period ID	Select Subject					
	▼ 2020 ▼	SS 11 Religious Education Level 1					
			٩				
		55.11 Keligious Education Level 1					
		SS 41 Foundation English Level 1					
Commentary		SS 61 History Level 1	Status	Assessment			
Continuous Reporting		SS 21 Mathematics Level 1		(1 out of 1) Click here to see next section			
		SS 31 Science Level 1					
@ Mrs E Cala - 23/09/2020		SS 11 Careers Level 1		Effort			
		SS 51 Health Level 1		Assessments			
	his part of the year. She comes to class prepared asking questions and offering answers.	The beam		End Year			
successfully achieved her assessme	ents so far. Provided she continues her enthusia						
organisational skills,	sured of success in her studies this year.	SS 11KI Academic Coaching	-	Mid Year Good			
				Academic Progress			
				Assessments			
				End Year			
				Mid Year Excellent			
Commentary	+ Add runnin	g commentary		Leads to NCEA Level 1			
commentary							
				\$90816			
				1.1 Describe the purpose of a sacred text			
				Assessments			
				Final Grade Excellence			
				Leads to NCEA Level 1			
				S90817			
				1.2 Describe a significant development within			
				a religion			
				A second sector			

Another way to see your daughter's academic progress is to look through the "Results" data which can be found via the "**Student Information**" function (see below):

Home	Logged in as						
Notifications	Calendar	Learning Program					
No notifications at the moment	<ul> <li><u>Calendar</u></li> <li><u>Daily Messages</u></li> </ul>	<ul> <li>Learning Program (Caregivers) - Student progress reporting</li> </ul>					
Quicklinks	Online Fee Payment	Student Information					
Daily Messages     Click here for more quicklinks	Pay Student Fee	Student Information					
	Interviews						
	Book an Interview     - Book an interview for a student						

Click on the "**Results**" tab and then choose each of the highlighted tabs along the top to see all the data for those areas.

SUBJECTS 🌲	* National Standards * NCEA *		ey Competencies	
TIMETABLE	National Standards OTJ for He			
DOCUMENTS	Reading	Mid Year	End of Year	OTJ Rea
ABSENCES	After 1 Year at School			
MEDICAL	After 2 Years at School			
ETHNICITIES 🚨	After 3 Years at School			
	End of Year 4			
	End of Year 5			
CO-CURRICULAR	End of Year 6			Above
	End of Year 7			Below Well Below
	End of Year 8			Year 1 Year 2 Year 3 Year 4 Y
	Writing	Mid Year	End of Year	OTJ Wri
	After 1 Year at School			
	After 2 Years at School			
	After 3 Years at School			
	End of Year 4			
	End of Year 5			
	End of Year 6			Above
	End of Year 7			Below Well Below
	End of Year 8			Year 1 Year 2 Year 3 Year 4 Y
	Mathematics	Mid Year	End of Year	OTJ Mathe
	After 1 Year at School			

On many of the screens, there is more detailed information available if you click on the text. As an example for senior students, from the **NCEA** tab at the top, on the **NCEA Summary** screen if you click on the **"Level 1" "Level 2"** or **"Level 3+"** text you will see a screen like the one below:

🖨 Prin												
Level 2												
Standard	Ver.	Туре	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 90822	3	I	Religious Studies 2.3 - Explain how a contemporary social action derives from the ethical principles of a religious tradition		Y					м	6	
AS 90823	3	I	Religious Studies 2.4 - Explain the key beliefs within two religious traditions in relation to a significant religious question		Y						6	
AS 91724	2	I	Religious Studies 2.1 - Explain a significant theme in a sacred text within a religious tradition		Y					м	6	
i≣ Foundati												
Level 2												
Standard	Ver.	Туре	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91098	3	E	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence		Y	Y	Y				4	
AS 91099	4	E	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence		Y		Y				4	
AS 91106	2	I	English 2.9 - Form developed personal responses to independently read texts, supported by evidence		Y	Y					4	
AS 91107	2	I	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence		Y					м	3	
i≣ Maths wi	■ Maths with Statistics and Modelling Level 2 (2020)											
Level 2												
Standard	Ver.	Туре	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91260	3	I	Mathematics and Statistics 2.5 - Apply network methods in solving problems	Y				Y		м	2	
AC 04365	2		Mathematics and Statistics 2.10. Conduct an experiment to	V	v			V			2	