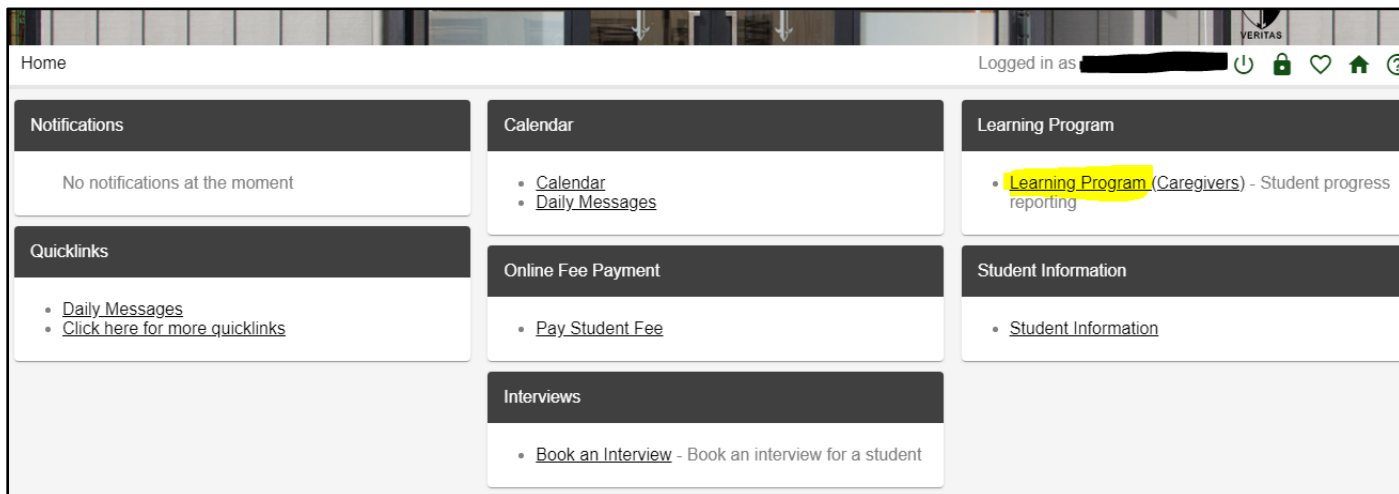


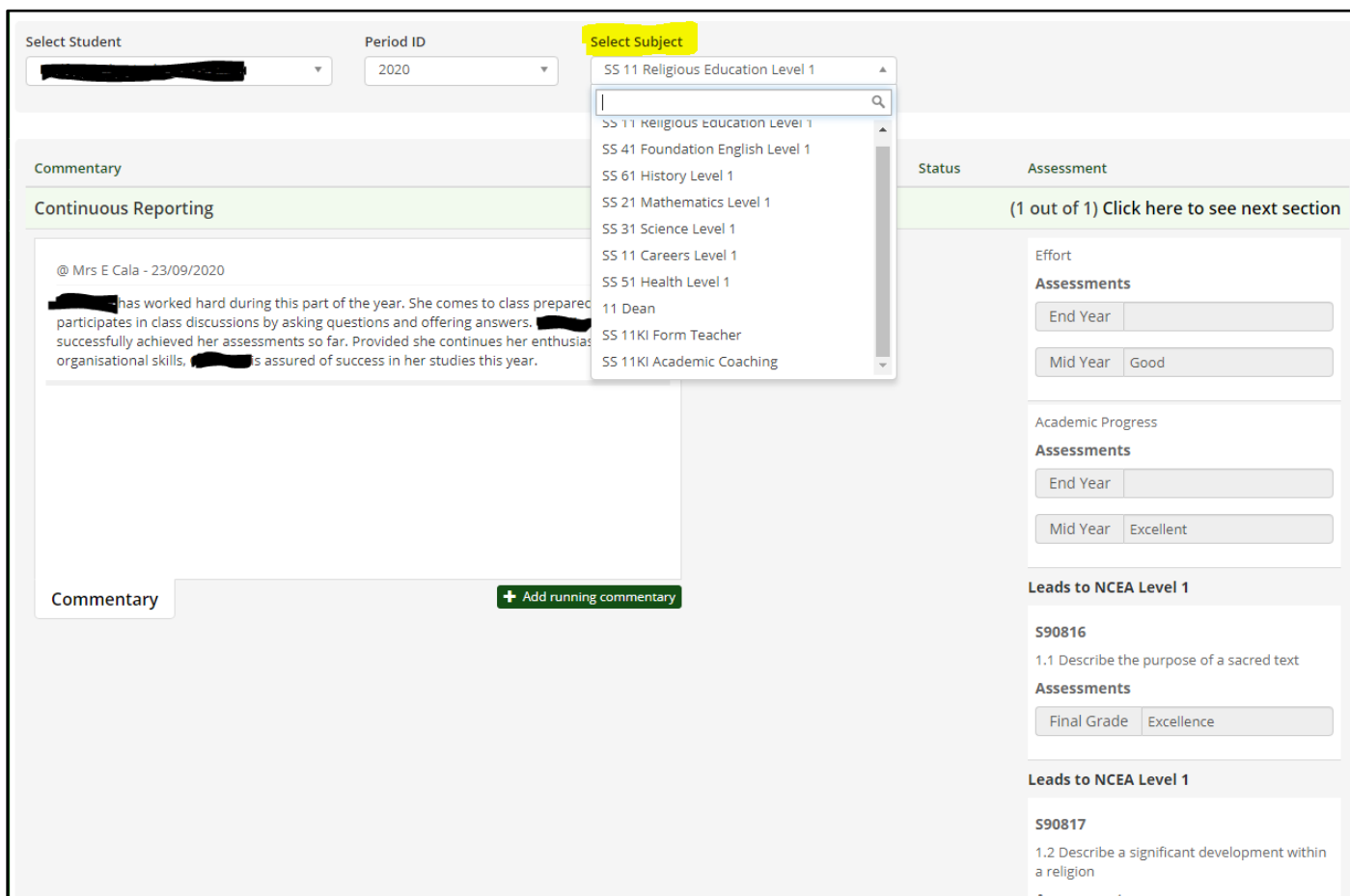
## Continuous Reporting at St Dominic's College

This year we have moved away from paper reports and now your daughter's subject assessment information is presented in a continuous reporting format. Teachers can update this information anytime throughout the year and it is instantly available for parents to see via the Spider parent portal. To see this information login to Spider and then click on the "Learning Program" function (see below).

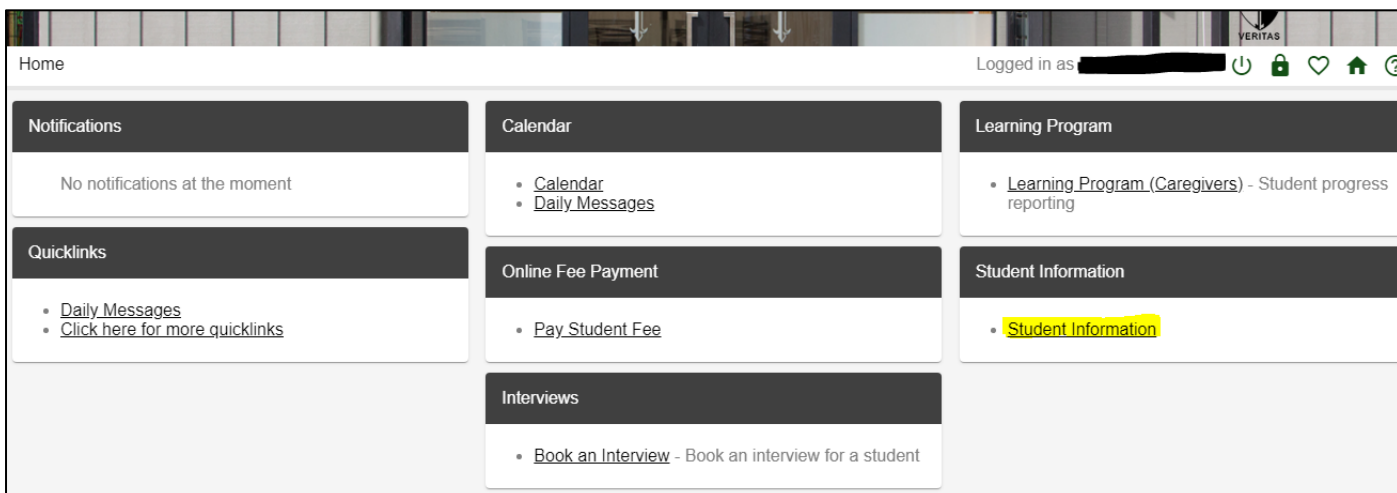
If you do not have your Spider login, or cannot remember your password, contact [datateam@stdoms.ac.nz](mailto:datateam@stdoms.ac.nz)



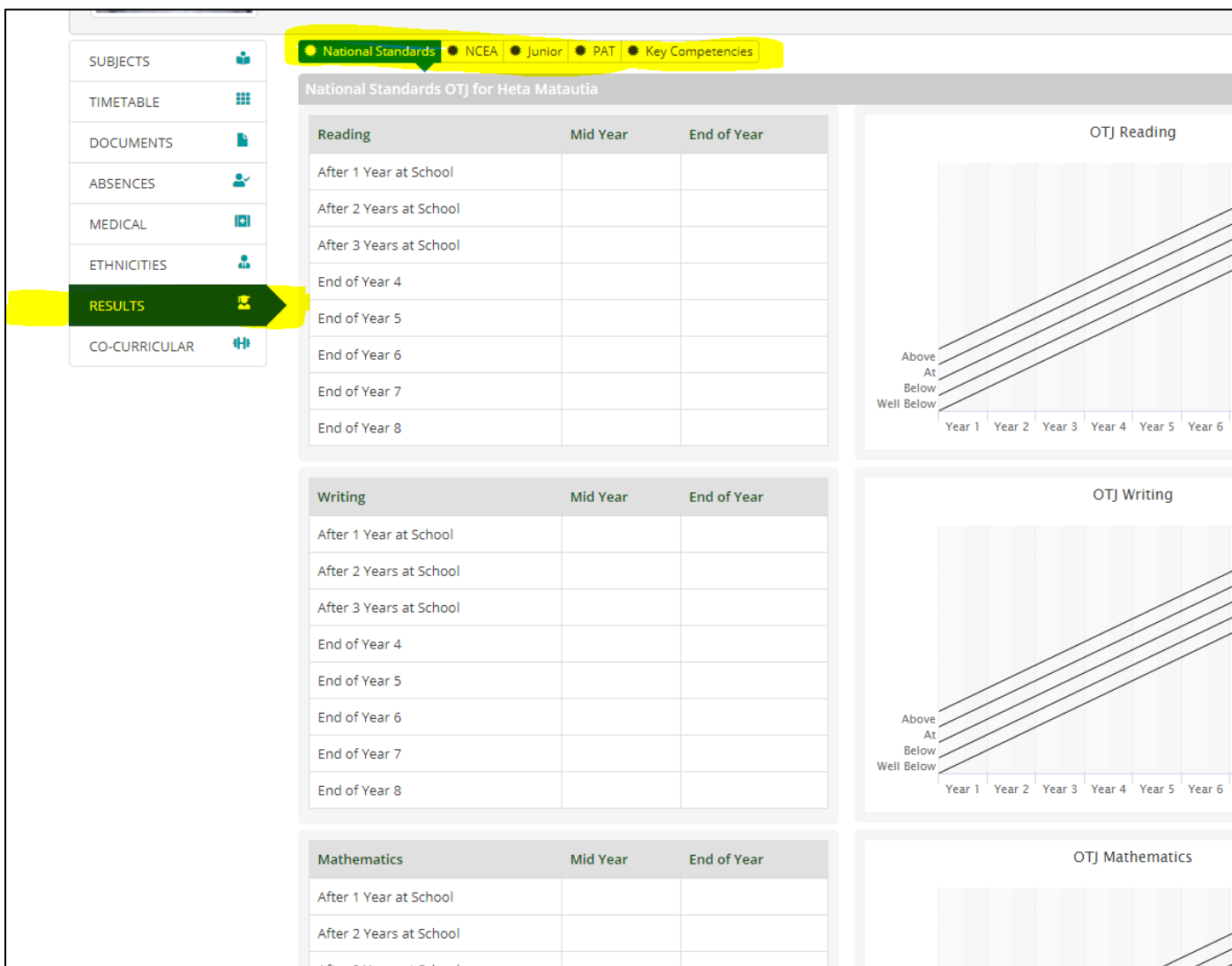
You will now see the continuous reporting screen (as below). Choose from the subject list (highlighted) and then scroll down the screen to read the teacher comments and see the assessment grades.



Another way to see your daughter's academic progress is to look through the "Results" data which can be found via the "Student Information" function (see below):



Click on the "Results" tab and then choose each of the highlighted tabs along the top to see all the data for those areas.



On many of the screens, there is more detailed information available if you click on the text. As an example for senior students, from the **NCEA** tab at the top, on the **NCEA Summary** screen if you click on the “**Level 1**” “**Level 2**” or “**Level 3+**” text you will see a screen like the one below:

Religious Education Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 90822	3	I	Religious Studies 2.3 - Explain how a contemporary social action derives from the ethical principles of a religious tradition		Y					M	6	
AS 90823	3	I	Religious Studies 2.4 - Explain the key beliefs within two religious traditions in relation to a significant religious question		Y						6	
AS 91724	2	I	Religious Studies 2.1 - Explain a significant theme in a sacred text within a religious tradition		Y					M	6	

Foundation English Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91098	3	E	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence		Y	Y	Y				4	
AS 91099	4	E	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence		Y		Y				4	
AS 91106	2	I	English 2.9 - Form developed personal responses to independently read texts, supported by evidence		Y	Y					4	
AS 91107	2	I	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence		Y					M	3	

Maths with Statistics and Modelling Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91260	3	I	Mathematics and Statistics 2.5 - Apply network methods in solving problems	Y				Y		M	2	
AS 91265	3	I	Mathematics and Statistics 2.10 - Evaluate arguments to	Y	Y			Y			2	