

ST DOMINIC'S CATHOLIC COLLEGE



ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Address:	29 Rathgar Road, Henderson, Auckland 0610
School Postal Address:	P.O Box 21 123, Henderson, Auckland 0610
School Phone:	09 839 0380
School Email:	office@stdoms.ac.nz
Ministry Number:	47

ST DOMINIC'S CATHOLIC COLLEGE

Annual Report - For the year ended 31 December 2018

Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 10	Statement of Accounting Policies
11- 19	Notes to the Financial Statements
	Other Information
20	Members of The Board of Trustees
21	Kiwisport
22-25	Analysis of Variance
26-28	Independent Auditors Report

St Dominic's Catholic College

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Angelina Brayne

Full Name of Board Chairperson



Signature of Board Chairperson

30/05/2019

Date:

Anna Swann

Full Name of Principal



Signature of Principal

30/5/2019

Date:

St Dominic's Catholic College

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue				
Government Grants	2	6,346,626	6,128,848	6,482,818
Locally Raised Funds	3	928,202	716,182	812,817
Use of Land and Buildings		1,908,160	-	1,908,160
Interest Earned		50,991	40,000	49,698
International Students	4	1,193,093	1,094,214	1,151,817
		<u>10,427,072</u>	<u>7,979,244</u>	<u>10,405,310</u>
Expenses				
Locally Raised Funds	3	583,996	395,080	401,375
International Students	4	782,074	719,235	768,640
Learning Resources	5	5,914,022	5,650,823	5,925,533
Administration	6	807,394	746,728	724,391
Property	7	2,396,762	408,561	2,361,636
Depreciation	8	104,398	110,000	146,764
Amortisation of Equitable Lease	13	11,500	11,500	11,500
		<u>10,600,146</u>	<u>8,041,927</u>	<u>10,339,838</u>
Net Surplus/(Deficit) for the year		(173,074)	(62,683)	65,472
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(173,074)</u>	<u>(62,683)</u>	<u>65,472</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

St Dominic's Catholic College

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	1,286,287	1,286,287	1,220,815
Total comprehensive revenue and expense for the year	(173,074)	(62,683)	65,472
Capital Contributions from the Ministry of Education	-	-	-
Contribution - Furniture and Equipment Grant	-	-	-
Equity at 31 December	1,113,213	1,223,604	1,286,287
Retained Earnings	1,113,213	1,223,604	1,286,287
Reserves	-	-	-
Equity at 31 December	1,113,213	1,223,604	1,286,287

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

St Dominic's Catholic College

Statement of Financial Position

As at 31 December 2018

		2018	2018	2017
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	9	1,217,874	2,023,649	1,580,410
Accounts Receivable	10	337,033	350,000	312,336
GST Receivable		80,828	-	-
Prepayments		82,258	85,000	82,904
Investments	11	409,526	500,000	989,332
		<u>2,127,519</u>	<u>2,958,649</u>	<u>2,964,982</u>
Current Liabilities				
GST Payable		-	5,000	4,840
Accounts Payable	14	676,824	600,000	613,704
Revenue Received in Advance	15	249,483	960,000	944,758
Painting Contract Liability - Current Portion	17	34,400	32,000	31,750
Finance Lease Liability - Current Portion	18	16,973	17,000	16,973
Funds held in Trust	19	532,620	600,000	620,907
		<u>1,510,300</u>	<u>2,214,000</u>	<u>2,232,932</u>
Working Capital Surplus/(Deficit)		617,219	744,649	732,050
Non-current Assets				
Property, Plant and Equipment	12	412,614	401,255	462,007
Equitable Leasehold Interest	13	318,500	318,500	330,000
		<u>731,114</u>	<u>719,755</u>	<u>792,007</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	16	224,321	230,000	226,971
Finance Lease Liability	18	10,799	10,800	10,799
		<u>235,120</u>	<u>240,800</u>	<u>237,770</u>
Net Assets		<u>1,113,213</u>	<u>1,223,604</u>	<u>1,286,287</u>
Equity		<u>1,113,213</u>	<u>1,223,604</u>	<u>1,286,287</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

St Dominic's Catholic College

Statement of Cash Flows

For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		1,677,751	1,691,531	1,726,099
Locally Raised Funds		889,827	801,182	922,950
International Students		532,835	1,964,214	1,674,657
Goods and Services Tax (net)		(85,668)	5,000	50,611
Payments to Employees		(1,359,428)	(1,236,618)	(1,214,128)
Payments to Suppliers		(2,467,218)	(1,841,137)	(2,342,369)
Cyclical Maintenance Payments in the year		(43,128)	187,500	(37,361)
Interest Received		53,328	35,000	49,510
Net cash from the Operating Activities		(801,700)	1,606,672	829,970
Cash flows from Investing Activities				
Purchase of PPE		(74,924)	(98,386)	(148,012)
Purchase of Investments		579,806	(500,000)	(460,977)
Net cash to the Investing Activities		504,881	(598,386)	(608,989)
Cash flows from Financing Activities				
Finance Lease Payments		19,919	27,800	(24,628)
Painting contract payments		2,650	32,000	-
Funds Administered on Behalf of Third Parties		(88,287)	600,000	403,107
Net cash from Financing Activities		(65,717)	659,800	378,479
Net increase in cash and cash equivalents		(362,536)	1,668,086	599,460
Cash and cash equivalents at the beginning of the year	9	1,580,410	355,563	980,950
Cash and cash equivalents at the end of the year	9	1,217,874	2,023,649	1,580,410

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

St Dominic's Catholic College

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2018

a) Reporting Entity

St Dominic's Catholic College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 18.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	5 years
Information and communication technology	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	3 years
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from [international, hostel students and grants received] where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

r) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	1,564,997	1,532,400	1,554,325
Teachers' salaries grants	4,668,875	4,500,000	4,772,674
Resource teachers learning and behaviour grants	-	-	21,270
Other MoE Grants	95,791	78,640	116,892
Other government grants	16,963	17,808	17,657
	<u>6,346,626</u>	<u>6,128,848</u>	<u>6,482,818</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations	295,339	280,850	346,567
Trading	58,317	53,217	45,602
Activities	574,547	382,115	420,648
	<u>928,202</u>	<u>716,182</u>	<u>812,817</u>
Expenses			
Activities	533,429	345,080	361,610
Trading	50,567	50,000	39,765
	<u>583,996</u>	<u>395,080</u>	<u>401,375</u>
<i>Surplus for the year Locally raised funds</i>	<u>344,206</u>	<u>321,102</u>	<u>411,442</u>

4. International Student Revenue and Expenses

	2018	2018	2017
	Actual	Budget	Actual
	Number	(Unaudited)	Number
International Student Roll	56	45	56
	<u>2018</u>	<u>2018</u>	<u>2017</u>
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
International student fees	1,193,093	1,094,214	1,151,817
Expenses			
Advertising	1,790	2,000	1,761
Commissions	55,023	110,000	140,833
Recruitment	167,824	109,870	117,972
International student levy	19,589	22,370	20,287
Employee Benefit - Salaries	177,714	195,815	109,400
Other Expenses	360,135	279,180	378,387
	<u>782,074</u>	<u>719,235</u>	<u>768,640</u>
<i>Surplus for the year International Students'</i>	<u>411,019</u>	<u>374,979</u>	<u>383,177</u>

5. Learning Resources

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	146,495	139,357	142,091
Equipment repairs	11,975	8,390	12,271
Information and communication technology	331,577	288,936	279,081
Extra-curricular activities	50,168	49,583	53,580
Library resources	3,612	4,200	3,949
Employee benefits - salaries	5,206,415	4,984,671	5,274,941
Resource/attached teacher costs	135,520	140,186	125,069
Staff development	28,259	35,000	34,551
	<u>5,914,022</u>	<u>5,650,823</u>	<u>5,925,533</u>

6. Administration

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	11,151	11,377	13,324
Board of Trustees Fees	5,800	5,110	5,360
Board of Trustees Expenses	11,717	7,000	12,362
Communication	26,996	23,500	30,043
Consumables	50,419	52,740	54,130
Legal Fees	650	300	300
Other	88,169	71,200	81,889
Employee Benefits - Salaries	590,647	555,001	506,531
Insurance	9,345	8,000	7,852
Service Providers, Contractors and Consultancy	12,500	12,500	12,600
	<u>807,394</u>	<u>746,728</u>	<u>724,391</u>

7. Property

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	37,311	33,000	36,107
Consultancy and Contract Services	100,000	100,000	106,186
Cyclical Maintenance Expense	40,478	42,500	37,361
Grounds	43,488	42,000	49,059
Heat, Light and Water	79,097	72,000	77,633
Repairs and Maintenance	89,260	33,600	65,499
Use of Land and Buildings	1,908,160	-	1,908,160
Security	13,936	14,330	16,457
Employee Benefits - Salaries	85,032	71,131	65,173
	<u>2,396,762</u>	<u>408,561</u>	<u>2,361,636</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Depreciation

	2018	2018 Budget (Unaudited)	2017
	Actual \$	\$	Actual \$
Furniture and Equipment	53,503	60,500	65,688
Information and Communication Technology	25,142	25,000	25,471
Textbooks	21,913	21,000	22,119
Leased Assets	-	-	29,627
Library Resources	3,840	3,500	3,859
	<u>104,398</u>	<u>110,000</u>	<u>146,764</u>

9. Cash and Cash Equivalents

	2018	2018 Budget (Unaudited)	2017
	Actual \$	\$	Actual \$
Cash on Hand	1,000	1,000	1,000
Bank Current Account	212,789	180,000	182,211
Bank Call Account	3,119	142,649	33,996
Short-term Bank Deposits	1,000,966	1,700,000	1,363,203
Cash equivalents and bank overdraft for Cash Flow Statement	<u>1,217,874</u>	<u>2,023,649</u>	<u>1,580,410</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

10. Accounts Receivable

	2018	2018 Budget (Unaudited)	2017
	Actual \$	\$	Actual \$
Receivables	3,906	5,000	548
Interest Receivable	2,578	5,000	4,915
Teacher Salaries Grant Receivable	330,549	340,000	306,873
	<u>337,033</u>	<u>350,000</u>	<u>312,336</u>
Receivables from Exchange Transactions	6,484	10,000	5,463
Receivables from Non-Exchange Transactions	330,549	340,000	306,873
	<u>337,033</u>	<u>350,000</u>	<u>312,336</u>

11. Investments

The School's investment activities are classified as follows:

	2018	2018 Budget (Unaudited)	2017
	Actual \$	\$	Actual \$
Current Asset			
Short-term Bank Deposits	<u>409,526</u>	<u>500,000</u>	<u>989,332</u>

12. Property, Plant and Equipment

2018	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings	-	-	-	-	-	-
Furniture and Equipment	298,897	19,862	-	-	(53,503)	265,256
Information and Communication	76,859	8,578	-	-	(25,142)	60,295
Textbooks	31,814	21,460	-	-	(21,913)	31,360
Leased Assets	27,772	-	-	-	-	27,772
Library Resources	26,665	4,368	-	738	(3,840)	27,931
Balance at 31 December 2018	462,007	54,267	-	738	(104,399)	412,614

The net carrying value of equipment held under a finance lease is \$27,772 (2017: \$47,691)

2018	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	1,249,449	(984,192)	265,257
Information and Communication	346,376	(286,080)	60,296
Textbooks	231,313	(199,953)	31,360
Leased Assets	27,772	-	27,772
Library Resources	136,517	(108,588)	27,929
Balance at 31 December 2018	1,991,427	(1,578,813)	412,614

2017	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	302,085	62,500	-	-	(65,688)	298,897
Information and Communication Technology	45,767	56,563	-	-	(25,471)	76,859
Textbooks	34,140	19,793	-	-	(22,119)	31,814
Leased Assets	47,691	9,708	-	-	(29,627)	27,772
Library Resources	26,369	4,155	-	-	(3,859)	26,665
Balance at 31 December 2017	456,052	152,719	-	-	(146,764)	462,007

2017	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	1,229,587	(930,690)	298,897
Information and Communication Technology	337,798	(260,939)	76,859
Textbooks	209,854	(178,040)	31,814
Leased Assets	47,691	(19,919)	27,772
Library Resources	132,149	(105,484)	26,665
Balance at 31 December 2017	1,957,079	(1,495,072)	462,007

13. Equitable Leasehold Interest

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or in part by the Board of Trustees, either from Government funding or from community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interest is amortised over 40 years based on the economic life of the capital works asset(s) involved. The interest may be realised on the sale of the capital works by the proprietor of the closure of the school.

The major capital works assets included in the equitable leasehold interest is the school Sports Centre.

2018	Opening \$	Additions \$	Disposals \$	Amortisation \$	Closing \$
Cost					
Equitable Lease (Cost)	460,000	-	-	-	460,000
Balance at 31 December 2018	460,000	-	-	-	460,000
Accumulated Amortisation					
Equitable Lease (Amortisation for the year)	(130,000)	-	-	11,500	141,500
Balance at 31 December 2018	(130,000)	-	-	11,500	141,500
Net Book Value at 31 December 2018					<u>318,500</u>
2017	Opening \$	Additions \$	Disposals \$	Amortisation \$	Closing \$
Cost					
Equitable Lease	460,000	-	-	-	460,000
Balance at 31 December 2017	460,000	-	-	-	460,000
Accumulated Amortisation					
Equitable Lease (Amortisation for the year)	(107,000)	-	-	(11,500)	130,000
Balance at 31 December 2017	(107,000)	-	-	(11,500)	130,000
Net Book Value at 31 December 2017					<u>330,000</u>

14. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	89,313	90,000	93,000
Accruals	121,402	100,000	109,777
Employee Entitlements - salaries	408,642	380,000	379,623
Employee Entitlements - leave accrual	57,467	30,000	31,304
	<u>676,824</u>	<u>600,000</u>	<u>613,704</u>
 Payables for Exchange Transactions	 676,824	 600,000	 613,704
	<u>676,824</u>	<u>600,000</u>	<u>613,704</u>

The carrying value of payables approximates their fair value.

15. Revenue Received in Advance

	2018	2018	2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees	189,214	870,000	849,472
Other	60,269	90,000	95,286
	<u>249,483</u>	<u>960,000</u>	<u>944,758</u>

16. Provision for Cyclical Maintenance

	2018	2018	2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	226,971	(230,000)	226,971
Increase to the Provision During the Year	40,478	-	41,530
Adjustment to the Provision	(2,650)	-	-
Use of the Provision During the Year	(40,478)	-	(41,530)
Provision at the End of the Year	<u>224,321</u>	<u>(230,000)</u>	<u>226,971</u>
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Term	224,321	230,000	226,971
	<u>224,321</u>	<u>230,000</u>	<u>226,971</u>

17. Painting Contract Liability

	2018	2018	2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Current Liability	34,400	32,000	31,750
Non Current Liability	-	-	-
	<u>34,400</u>	<u>32,000</u>	<u>31,750</u>

In March 2018 the board signed an agreement with JR Webb & Son 1932 (the contractor) for an agreed programme of work covering a 10 year period. The programme provided for an exterior repaint of the Proprietor owned buildings (except the Sports Centre) in 2018, with regular maintenance (touch up painting and chem wash) in subsequent years. Due to a change in the Principal at the college, the exterior repaint was delayed until 2019. The agreement remained unchanged as does the annual commitment of \$34,400. This liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and effect of the time value of money.

18. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2018	2018	2017
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	16,973	-	16,973
Later than One Year and no Later than Five Years	10,799	-	10,799
Later than Five Years	-	-	-
	<u>27,772</u>	<u>-</u>	<u>27,772</u>

19. Funds held in Trust

	2018	2013 Budget (Unaudited)	2017
	Actual		Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Current	532,620	600,000	620,907
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	<u>532,620</u>	<u>600,000</u>	<u>620,907</u>

These funds are held where the school is agent for representative amounts and therefore these are not included in the Statement of Comprehensive Revenue and Expense.

20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Roman Catholic Bishop of Auckland) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

21. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	5,800	5,360
Full-time equivalent members	0.25	0.17
<i>Leadership Team</i>		
Remuneration	1,915,264	1,768,527
Full-time equivalent members	21	20
Total key management personnel remuneration	<u>1,921,064</u>	<u>1,773,887</u>
Total full-time equivalent personnel	<u>21.25</u>	<u>20.17</u>

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	175- 185	170 - 180
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
100 - 110	3.00	1.00
	<u>3.00</u>	<u>1.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

22 Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual	2017 Actual
Total	-	-
Number of People	-	-

23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

24. Commitments

(a) Capital Commitments

Capital commitments at 31 December 2018: nil

(Capital commitments at 31 December 2017: nil)

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of a photocopier:

	2018 Actual \$	2017 Actual \$
No later than One Year	20,940	20,940
Later than One Year and No Later than Five Years	-	-
Later than Five Years	45,730	66,310
	<u>66,670</u>	<u>87,250</u>

IBDO
BDO AUCKLAND

25. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

26. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	1,217,874	2,023,649	1,580,410
Receivables	337,033	350,000	312,336
Investments - Term Deposits	409,526	500,000	989,332
Total Cash and Receivables	1,964,434	2,873,649	2,882,078

Financial liabilities measured at amortised cost

Payables	676,824	600,000	613,704
Borrowings - Loans	-	-	-
Finance Leases	27,772	27,800	27,772
Painting Contract Liability	34,400	32,000	31,750
Total Financial Liabilities Measured at Amortised Cost	738,996	659,800	673,226

27. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

St Dominic's Catholic College
Members of the Board of Trustees
For the year ended 31 December 2018

Name	Position	How Position on Board gained	Occupation	Term Expires
C Coddington	Principal	Appointed January 1996	Principal	
C O'Brien	Chairperson Parent Rep	Elected 3 June 2016	Group Manager	June 2019
A Amiscu	Proprietors Rep	Appointed June 2016	Teacher	Resigned May 2018
R Andrews	Staff Rep	Elected June 2016	Teacher	June 2019
A Brayne	Proprietors Rep	Appointed June 2013	Teacher	March 2019
T Kirkley	Parent Rep	Elected June 2016	Local Council	Resigned Mar 2018
S McKeown	Proprietors Rep	Appointed March 2014	Teacher	March 2019
S Millar	Parent Rep	Elected November 2017	Manager	November 2020
P Prendeville	Parent Rep	Elected June 2016	Producer	Resigned Dec 2018
M Scherrer	Deputy Chairperson Proprietors Rep	Appointed June 2016	Manager	March 2019
A Trevor	Student Rep	Elected September 2018	Student	September 2019
I Weir	Parent Rep	Appointed November 2017	Managing Director	November 2020
C Wong	Student Rep	Elected 18 October 2017	Student	September 2018

St Dominic's Catholic College

KiwiSport

For the year ended 31 December 2018

KiwiSport is a government funding initiative to promote sport for school-aged children. It provides funding to schools for Year 1-8 students and Year 9-13 students through the Ministry of Education and Sport New Zealand who funds regional sports trusts.

It aims to:

- Increase the number of school-aged children participating in organised sport
- Increase the availability and accessibility of sport opportunities for all school-aged children.
- Support children to develop skills that enable them to participate confidently in sport.

In 2018 the College received \$16,963 KiwiSport funding from the Ministry of Education.

Our largest participation sport is Netball. Kiwisport Funding enables our part time Netball Coordinator to organise 217 girls into teams, manage coaches and umpires and ensure the students are improving their skills and having fun. Our sport coordinator organizes all other sport in the college, and is increasing the skill level and coaching in football. He also enables year 7 & 8 students to have access to a variety of one day tournaments.

Data analysis shows that we have continued to increase participation in sport for our college from 59% in 2017 to 61% in 2018

Analysis of Variance Reporting



School Name:		School Number: 47
St Dominic's Catholic College		
Strategic Aim:	Teaching and learning-to promote a culture of excellence. A focus on achievement which challenges each student to reach her potential and succeed as a lifelong learner.	
Annual Aim:	All achievement levels are raised. Māori and Pasifika achievement is above National results at all levels of the school.	
Target:	<p>Target 2.1.1 NCEA: 85% of Year 11 students gain L1 NCEA</p> <p>Target 2.1.2 NCEA: 83% of Year 12 students gain L2 NCEA</p> <p>Target 2.1.3 NCEA: 80% of Year 13 students gain L3 NCEA</p> <p>Target 2.1.4 NCEA: 70% of eligible students gain University Entrance</p> <p>Target 2.1.5 NCEA: All students leaving the college have gained a minimum of L2 NCEA</p> <p>Target 2.1.6 Māori and Pasifika: Māori and Pasifika students are specifically targeted pedagogically and their progress monitored in order to increase their NCEA achievement levels by at least 3% compared to 2017.</p> <p>Target 2.1.7 Year 7-10 writing targets: To lift the number of learners working at or above the national curriculum level for their year by 5%</p> <p>Target 2.1.8 Year 7-10 reading, writing and mathematics targets: Year 7 - 10 students working below the expected curriculum level will by the end of the year be accelerated to be at the curriculum level for Years 7 and 8 reading, writing and mathematics. Year 7 -10 students working well below will be working towards the Year 7 and 8 curriculum level in reading, writing and mathematics. The priority learners will be identified, and specific learning support will be given to accelerate these students towards the curriculum level by the end of the year in reading, writing and mathematics.</p>	
Baseline Data:	<p>2.1.1 Baseline NCEA: 86% of Year 11 students gained L1 certificate in 2017</p> <p>2.1.2 Baseline NCEA: 85% of Year 12 students gained L2 certificate in 2017</p> <p>2.1.3 Baseline NCEA: 90% of Year 13 students gained L3 certificate in 2017</p> <p>2.1.4 Baseline NCEA: 76% of eligible students gained University Entrance in 2017</p>	

2.1.5	Baseline NCEA: 96% of students leaving the college have gained a minimum of L2 certificate in 2017
2.1.6	Baseline Maori and Pasifika: Maori – Level 1- 80%, Level 2 – 92.9%, Level 3 – 100%, UE – 79%. Pasifika – Level 1- 80%, Level 2 – 80.8%, Level 3 – 67%, U.E. – 48%.
2.1.7	Baseline Year 7-10 writing – to be established in 2018 in conjunction with the COL achievement challenges
2.1.8	Baseline Year 7-10 reading, writing and mathematics targets – will be established in 2018 based on curriculum levels due to the abolishment of national standards reporting and in conjunction with the COL achievement challenges.

Actions What did we do?	Outcomes What happened?	Reasons for the variance Why did it happen?	Evaluation Where to next?																																																																																					
<p>All students had the option to do only 5 subjects at Level 3 for 2018. This was encouraged.</p> <p>The whanau form class was further developed to include Year 8 students. Whanau committee developed with parents/caregivers/extended whanau. Supported by Senior Leadership Team.</p> <p>E Learning was implemented in Year 11 with BYOD encouraged and expected.</p> <p>Veritas in action (PB4L) Year 3 implemented. Behaviour management plan embedded school wide.</p> <p>Implementation of the revised departmental review process for 2018. This will continue to help streamline departmental practices.</p> <p>Targeted mentoring of Year 12 & 13 students at risk of not achieving.</p>	<table><tr><th colspan="5">St. Dominics Catholic college achievement rates comparison / National</th></tr><tr><th>Qualification</th><th>MOE</th><th>Year</th><th>STDCC</th><th>National</th></tr><tr><td>NCEA (Level 1)</td><td></td><td>Year 11</td><td>89.7</td><td>71.4</td></tr><tr><td>NCEA (Level 2)</td><td></td><td>Year 12</td><td>88.1</td><td>77.3</td></tr><tr><td>NCEA (Level 3)</td><td></td><td>Year 13</td><td>84.5</td><td>65.4</td></tr><tr><td>University Entrance</td><td></td><td>Year 13</td><td>56.0</td><td>47.7</td></tr></table> <table><tr><th colspan="5">Maori and Pasifika Peoples achievement comparison STDCC / National</th></tr><tr><th>Qualification</th><th>MOE</th><th>Ethnicity</th><th>STDCC</th><th>National</th></tr><tr><td>NCEA (Level 1)</td><td>Year 11</td><td>Māori</td><td>100.0</td><td>57.3</td></tr><tr><td>NCEA (Level 1)</td><td>Year 11</td><td>European</td><td>93.0</td><td>77.0</td></tr><tr><td>NCEA (Level 1)</td><td>Year 11</td><td>Pacific Peoples</td><td>85.7</td><td>60.4</td></tr><tr><td>NCEA (Level 1)</td><td>Year 11</td><td>Asian</td><td>93.3</td><td>75.3</td></tr><tr><td>NCEA (Level 1)</td><td>Year 11</td><td>Middle Eastern/Latin American/African</td><td>75.0</td><td>75.2</td></tr><tr><td>NCEA (Level 2)</td><td>Year 12</td><td>Māori</td><td>90.0</td><td>68.3</td></tr><tr><td>NCEA (Level 2)</td><td>Year 12</td><td>European</td><td>88.2</td><td>81.2</td></tr><tr><td>NCEA (Level 2)</td><td>Year 12</td><td>Pacific Peoples</td><td>82.1</td><td>71.1</td></tr><tr><td>NCEA (Level 2)</td><td>Year 12</td><td>Asian</td><td>94.3</td><td>76.5</td></tr></table>	St. Dominics Catholic college achievement rates comparison / National					Qualification	MOE	Year	STDCC	National	NCEA (Level 1)		Year 11	89.7	71.4	NCEA (Level 2)		Year 12	88.1	77.3	NCEA (Level 3)		Year 13	84.5	65.4	University Entrance		Year 13	56.0	47.7	Maori and Pasifika Peoples achievement comparison STDCC / National					Qualification	MOE	Ethnicity	STDCC	National	NCEA (Level 1)	Year 11	Māori	100.0	57.3	NCEA (Level 1)	Year 11	European	93.0	77.0	NCEA (Level 1)	Year 11	Pacific Peoples	85.7	60.4	NCEA (Level 1)	Year 11	Asian	93.3	75.3	NCEA (Level 1)	Year 11	Middle Eastern/Latin American/African	75.0	75.2	NCEA (Level 2)	Year 12	Māori	90.0	68.3	NCEA (Level 2)	Year 12	European	88.2	81.2	NCEA (Level 2)	Year 12	Pacific Peoples	82.1	71.1	NCEA (Level 2)	Year 12	Asian	94.3	76.5	<p>NCEA results were positive Level 1, 2 and 3 pass rates exceeded targets. This is due to the effective practice that continues to develop across the school.</p> <p>This includes ongoing PLD in:</p> <ul style="list-style-type: none">Relationship Based LearningWritingPositive Behaviour for Learning <p>UE results were below target. This may be due to the inclusion of students who are on other qualification and work pathways. The UE data no longer takes this into consideration.</p>	<p>The option to take only 5 subjects has reduced stress levels and provided more focus on subjects chosen. We will continue to encourage this wherever possible.</p> <p>Continue to develop the whanau form class. Growth of Te Reo Māori department and possible PLD in this area.</p> <p>Continue to promote expectation of BYOD for all Year 7-12 students</p> <p>Continue to upskill staff with PLD in e-learning.</p> <p>Writing PLD focus at Year 7 using "Write that essay".</p> <p>Rollout of impact coaching (Culturally Responsive Pedagogy) for staff.</p>
St. Dominics Catholic college achievement rates comparison / National																																																																																								
Qualification	MOE	Year	STDCC	National																																																																																				
NCEA (Level 1)		Year 11	89.7	71.4																																																																																				
NCEA (Level 2)		Year 12	88.1	77.3																																																																																				
NCEA (Level 3)		Year 13	84.5	65.4																																																																																				
University Entrance		Year 13	56.0	47.7																																																																																				
Maori and Pasifika Peoples achievement comparison STDCC / National																																																																																								
Qualification	MOE	Ethnicity	STDCC	National																																																																																				
NCEA (Level 1)	Year 11	Māori	100.0	57.3																																																																																				
NCEA (Level 1)	Year 11	European	93.0	77.0																																																																																				
NCEA (Level 1)	Year 11	Pacific Peoples	85.7	60.4																																																																																				
NCEA (Level 1)	Year 11	Asian	93.3	75.3																																																																																				
NCEA (Level 1)	Year 11	Middle Eastern/Latin American/African	75.0	75.2																																																																																				
NCEA (Level 2)	Year 12	Māori	90.0	68.3																																																																																				
NCEA (Level 2)	Year 12	European	88.2	81.2																																																																																				
NCEA (Level 2)	Year 12	Pacific Peoples	82.1	71.1																																																																																				
NCEA (Level 2)	Year 12	Asian	94.3	76.5																																																																																				

NCEA (Level 2)	Year 12	Middle Eastern/Latin American/African	100.0	76.7
NCEA (Level 2)	Year 12	Other Ethnicity	0.0	70.4
NCEA (Level 3)	Year 13	Māori	71.4	53.1
NCEA (Level 3)	Year 13	European	89.5	69.2
NCEA (Level 3)	Year 13	Pacific Peoples	75.0	58.1
NCEA (Level 3)	Year 13	Asian	91.2	68.9
NCEA (Level 3)	Year 13	Middle Eastern/Latin American/African	85.7	64.9
NCEA (Level 3)	Year 13	Other Ethnicity	0.0	57.7
University Entrance	Year 13	Māori	57.1	28.5
University Entrance	Year 13	European	54.4	53.8
University Entrance	Year 13	Pacific Peoples	50.0	27.4
University Entrance	Year 13	Asian	73.5	57.8
University Entrance	Year 13	Middle Eastern/Latin American/African	71.4	47.7
University Entrance	Year 13	Other Ethnicity	0.0	43.9

Planning for next year:

Further analysis of the data to identify reasons why UE targets were not reached.

Further support of subject leaders in embedding effective practice and meeting new goals identified from reviews.

Further development of whanau class and whanau committee to support Maori learners to reach their potential.

Continue to nurture the relationships with Pasifika families to further support all Pasifika learners.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF ST DOMINIC'S CATHOLIC COLLEGE'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018**

The Auditor-General is the auditor of St Dominic's Catholic College (the School). The Auditor-General has appointed me, Chris Neves, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting.

Our audit was completed on 30 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included on pages 20 to 25, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

A handwritten signature in blue ink, appearing to read 'Chris Neves'.

Chris Neves
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand