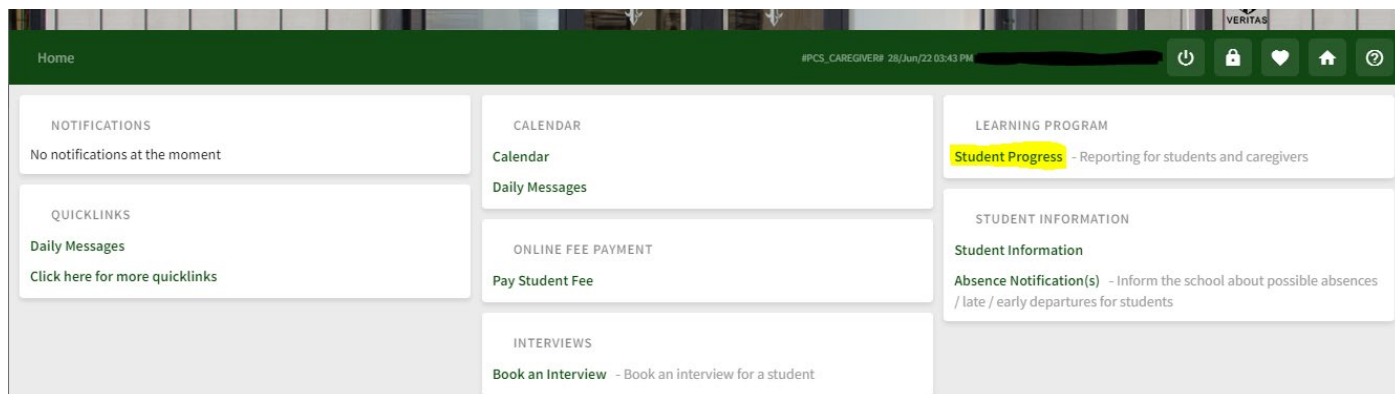


Student Reporting at St Dominic's College

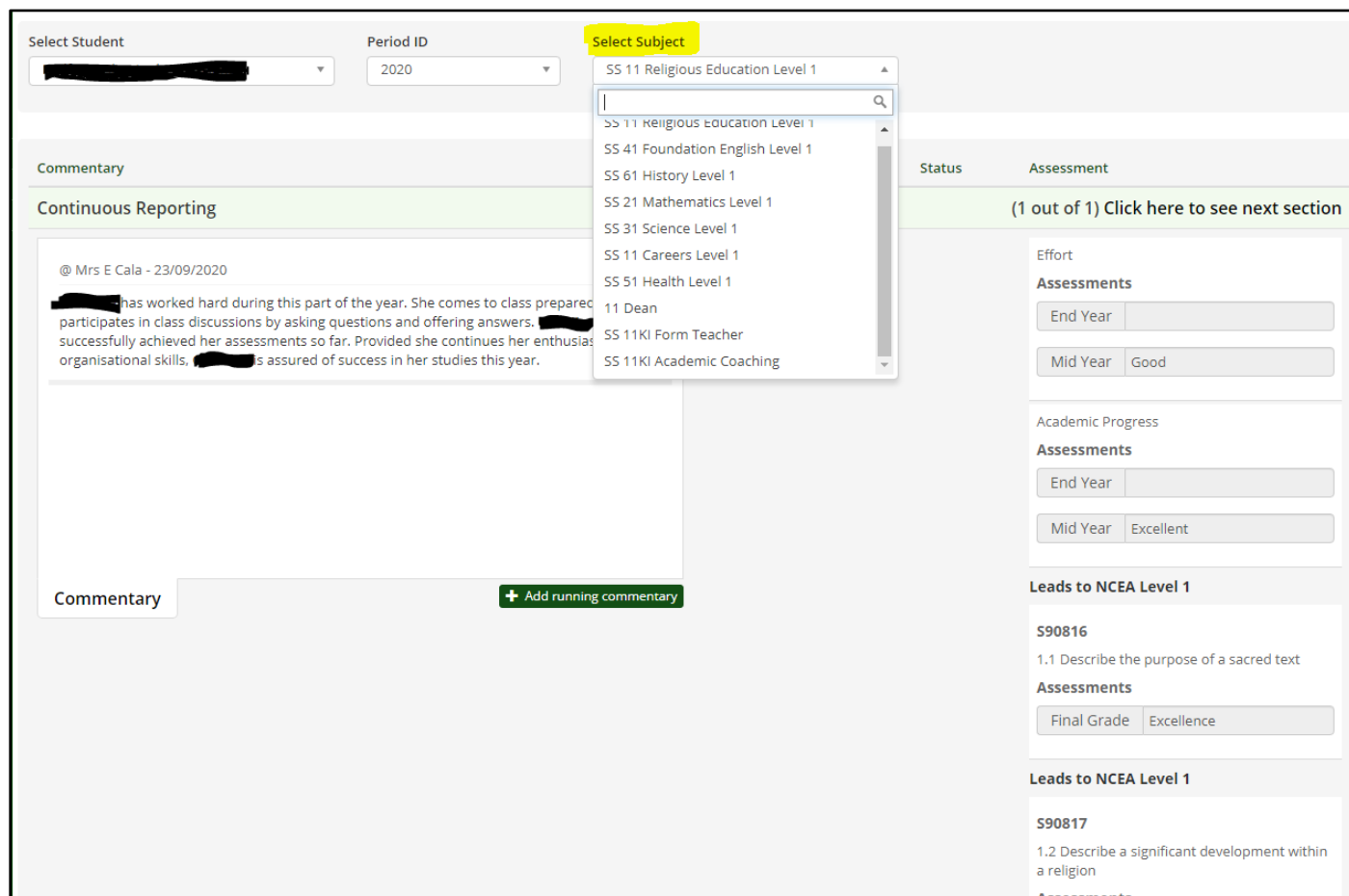
Student Progress

At St Dominic's College, we no longer print paper reports as your daughter's subject assessment information is presented in a continuous reporting format in Spider. Teachers update this information throughout the year and it is instantly available for parents to see via the Spider parent portal. To see this information login to Spider and then click on the "Student Progress" function (see below).

If you do not have your Spider login, or cannot remember your password, contact datateam@stdoms.ac.nz

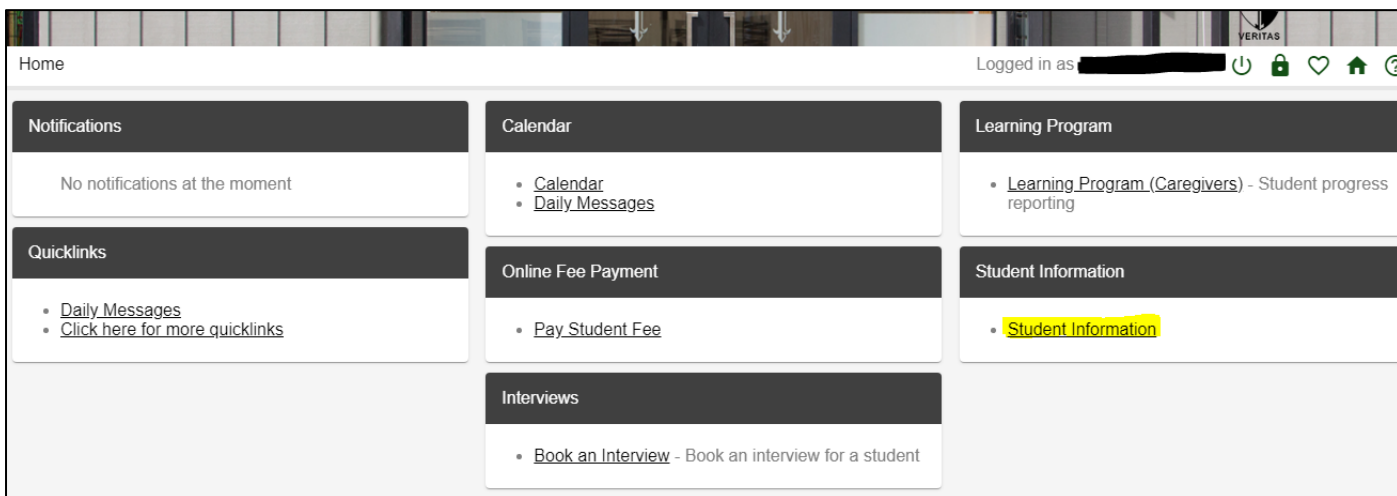


You will now see the continuous reporting screen (as below). Choose from the subject list (highlighted) and then scroll down the screen to read the teacher comments and see the assessment grades.

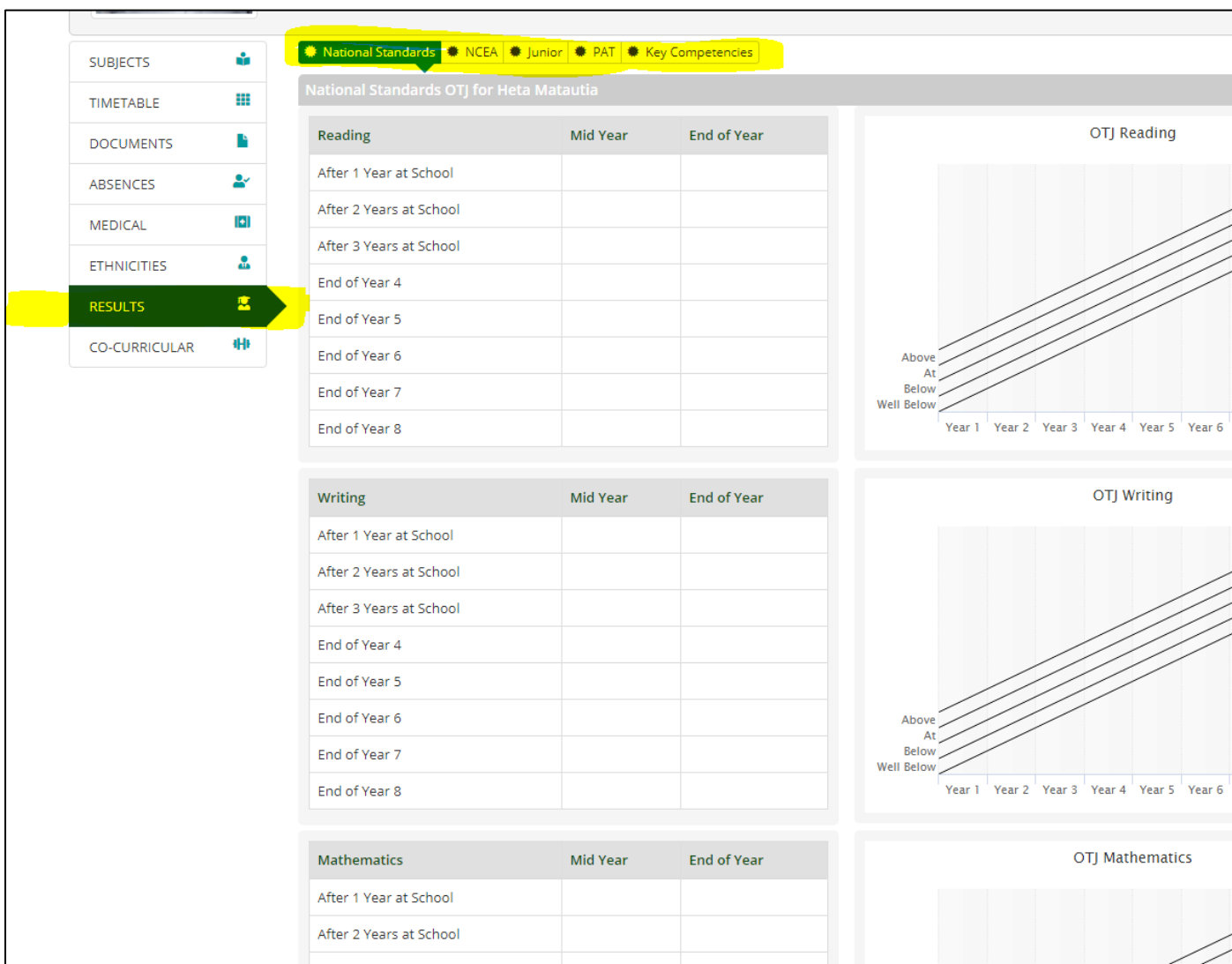


Student Information – Results

Another way to see your daughter’s academic progress is to look through the “Results” data which can be found via the “Student Information” function (see below):



Click on the “Results” tab and then choose each of the highlighted tabs along the top to see all the data for those areas.



On many of the screens, there is more detailed information available if you click on the text. As an example for senior students, from the **NCEA** tab at the top, on the **NCEA Summary** screen if you click on the “**Level 1**” “**Level 2**” or “**Level 3+**” text you will see a screen like the one below:

Religious Education Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 90822	3	I	Religious Studies 2.3 - Explain how a contemporary social action derives from the ethical principles of a religious tradition		Y					M	6	
AS 90823	3	I	Religious Studies 2.4 - Explain the key beliefs within two religious traditions in relation to a significant religious question		Y						6	
AS 91724	2	I	Religious Studies 2.1 - Explain a significant theme in a sacred text within a religious tradition		Y					M	6	

Foundation English Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91098	3	E	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence		Y	Y	Y				4	
AS 91099	4	E	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence		Y		Y				4	
AS 91106	2	I	English 2.9 - Form developed personal responses to independently read texts, supported by evidence		Y	Y					4	
AS 91107	2	I	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence		Y					M	3	

Maths with Statistics and Modelling Level 2 (2020)												
Level 2												
Standard	Ver.	Type	Description	L1 Num	L1 Lit	UE Read	UE Write	UE Num	UE Approved	Grade	Credits	Pathways
AS 91260	3	I	Mathematics and Statistics 2.5 - Apply network methods in solving problems	Y				Y		M	2	

Student Information – Documents

At the end of the year and currently at the end of term 1, we are also producing a student progress report in pdf format that is available to be viewed or downloaded via the “Documents” tab under “Student Information” in Spider.

Student Name :	Gender : Female	Email : @students.stdoms.ac.nz	Form Class : 12GT
Registration Number :	Year : 12	Mobile :	Form Teacher: Mrs G Taylor
NSN:	Age : 16.02	Home Room : AQ2 Science Lab	Dean : Mr C Ahn
Enrol No: :	Birth Date :	House : St Catherines (Red)	Status : *P
★ Interviews			
SUBJECTS	Filter By : Show all		
TIMETABLE	Name	Date Modified	
DOCUMENTS	Term 1 Report-0704221.pdf	07/04/2022 13:30:04	
ABSENCES	SOY Summary-0812211.pdf	08/12/2021 09:58:40	
MEDICAL		06/12/2019 12:18:08	

Click on the document name to view it on your screen, then use the



icon at top right to print, or the



icon to download the file.