



CATHOLIC SCHOOLS IN THE DIOCESE OF AUCKLAND

VISION: LIVING AS DISCIPLES OF CHRIST

Our Schools Distinguish Themselves

When the School:

- Has Jesus Christ as the centre in whom the school finds its meaning and purpose
- As a united community lives the seven Catholic virtues and the Gospel values
- Understands its ecclesial role; has prayer and liturgy as a daily part of school life and regular celebrations of the sacraments
- Has its Catholic Identity and the Charism enmeshed through all aspects of school life and clearly articulated in all documentation and communications
- Has all aspects of the Curriculum and its delivery imbued with a Catholic worldview
- Has a strong connection with its families and associated Parish(es) to support the revitalization of the Church's mission in the world, and helps families accept their responsibilities as first educators of faith of their children
- Understands and appreciates the bicultural nature of New Zealand's society and the significance of Te Tiriti O Waitangi and the role of tangatawhenua in the early Church in New Zealand
- Provides an holistic, life-giving education underpinned by hope, that prepares students to make a positive and effective contribution to the multicultural society in which they live
- Sees excellence as a Gospel value
- If unable to accept all preference applicants (and does not have a geographical enrolment scheme), accepts first students who are practising members of a Catholic parish

When Students

- Have a personal relationship with a loving God in the person of Jesus, make a personal faith commitment and are actively connected with the Catholic Church
- Are individually known, cared for and recognised as being made in the image and likeness of God
- Are independent learners who are developing higher order thinking and cognitive skills and are able to function as responsible citizens in a global, digital environment
- And their parents are aware of the centrality of the Eucharist, the importance of prayer and reflection and have a growing understanding and appreciation of the teachings of the Catholic Church, its traditions and rituals
- And their parents have a growing understanding and appreciation of how Catholic social and moral teaching impacts on their lives
- Show respect for others and promote and defend the dignity of life at every stage of the human journey
- Participate willingly in service/outreach activities

When Staff:

- Understand and accept their obligations in promoting the Catholic Special Character of the school and model the values of the school
- Participate in appropriate Catholic Special Character and Religious Education professional learning development each year
- Who are teachers, have appropriate levels of Certification, and teachers of Religious Education and those in leadership roles have appropriate Catholic qualifications
- Who hold tagged positions are authentic witnesses of their faith and its practice.